

Hopeful Transitions

A project developed in collaboration with the Anglophone and Francophone sectors of EECD and backed with funding from PETL.

WHAT IS TRANSITION?

Transition planning is essential for all students so that they can be well prepared for **the next phase of their life** and this planning can be very individualized, especially for students with more complex needs.

Learners need to prepare for their next steps with the help of their families, friends, school staff and various community members.

PROBLEM STATEMENT

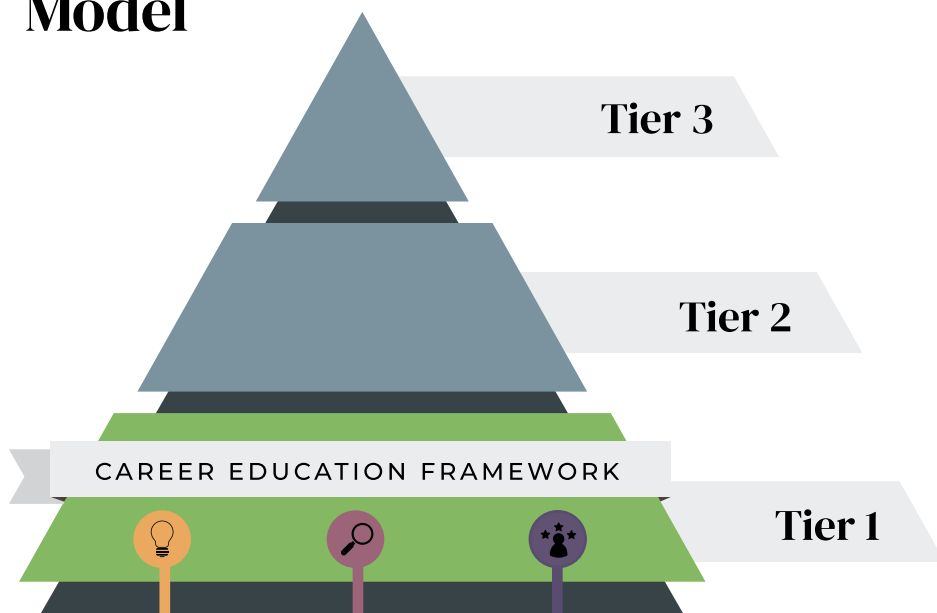
- 1 Historically, transition planning from K-12 and career decision making have not been equitable in their access or delivery.
- 2 A variety of barriers and factors currently prevent a universal approach to transition planning from being accessible to all students.

GOAL STATEMENT

To ensure that **each learner from grade 6-12** is actively engaged in planning for their post-secondary life.

Our model will serve as a process to ensure hopeful transitions.

Hopeful Transitions Model




Hopeful Transitions is a model accompanied by **an online tool** that supports the facilitation of transition planning for each learner in grades 6-12. The resources that will be available to help students with transition planning will be built by using a **Response to Intervention model**. The **online tool** will provide resources, lessons, activities, interventions, checklists, and guides.

CMEC FRAMEWORK FOR SUCCESSFUL TRANSITION

CMEC's Reference Framework for Successful Student Transitions 

focuses on 11 policies, programs, and implementation strategies **that serve as benchmarks**.

These benchmarks  provide **high-level guidance to schools**, with direction as to the characteristics of better practice.

IMPLEMENTATION

With the support of a Transition Coach each participating school will identify a **Career Connected Learning/Transition Planning** benchmark goal and utilize the **Hopeful Transition model and tool**.